

# Year 6 news

Term 4, Week 5



## English:

This week, the children completed their diary entry. They wrote lots – some wrote 8 paragraphs! Their writing showed fantastic use of the ‘year 6 ingredients’ and I am very happy with their progress. In SPaG, the children learnt about noun phrases, missing punctuation and word classes.

## Maths:

On Monday, the children completed a maths reasoning paper. This will enable us to identify any gaps in learning that we will then focus on. We have been working hard on calculating the perimeter and area of shapes – rectangles, squares and triangles. The children are learning how to use the formula to calculate. Well done all! We have also continued learning how to solve arithmetic-style questions.

## RE:

We continued learning about Judaism this week. We began by re-capping why Jewish people visit the Synagogue. The children remembered lots of facts and could explain how visiting the Synagogue is a big part of their life – where praying and learning takes place. The focus for this week’s lesson was to think about the significance of festivals on the Jewish way of life. They learnt about 2 important festivals: Rosh Hashanah and Yom Kippur, which is sometimes called the 10 days of awe. During this time, Jewish people think about repentance and forgiveness.

## Parents’ evenings:

It was good to see you all to talk to you about your children’s learning and progress. Thank you for being on time for your appointments, and thank you to those children who helped run the parents’ evenings – they ran very smoothly indeed.

## Homework:

The children will be given some maths and reading comprehension homework to complete over the Easter holidays. It will be due back on **Friday 25<sup>th</sup> April**.

## Science:

The children read and answered questions about Charles Darwin in preparation for writing a biography about him. They worked very hard and learnt lots of useful information that they can add to the facts that they found out as part of their homework.

## Computing:

This week, the children used Word to write up their biography about Charles Darwin. They appeared to thoroughly enjoy this task and worked with great determination.

## Italian:

In Italian, the children translated Italian sentences that contained prepositions – under, over, in between, next to and so on – before making an Easter basket.

## Latin:

The children learnt words and phrases linked to ‘A Soldier’s Life’. They learnt the vocabulary for different kinds of soldiers in the Roman army.

## **READING EVERY DAY...**

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child’s imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the “scary” out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

## Dates:

- Woodland Learning: Wednesday 2<sup>nd</sup> April (with year 3)
- Thursday 3<sup>rd</sup> April – Rock Steady concert (for parents whose children play in the Y6 band)
- Friday 4<sup>th</sup> April – last swimming lesson